Education and Training in Conservation

Aims for the next 3 years are as follows:

A. To improve our communication with conservation education professionals in Latin America, Asia and Eastern Europe. Also Australia’s conservation education should be considered as a special area to focus on.

B. To deliver 1-2 electronic Newsletters within the Triennium, with more specific focus on news and development in Latin America and Asia. This requires appointed persons in these regions, responsible for collecting news and current information about development and transferring it to the coordinator and assistant coordinators.

C. To organise an Interim Meeting in spring 2008 or early autumn 2007 in a soon to be announced country, with an associated publication.

D. To continue the Working Group History Project (in charge: Joan Reifsnyder, assistant coordinator)

E. To update and develop the ICOM-CC Education and Training working group webpage, including an updated list of members.

F. To have more close collaboration and exchange of information and ideas with professional organisations like ENCoRE and ECCO.

G. To produce and maintain a list of available professionals for teaching (including persons name, the institute he / she works for and full contact information) and various courses in various subjects in conservation. The list would function as a source for institutes providing conservation education searching for specialists outside their own institute.

H. To continue open discussion (if possible through the yahoo group) that started at the Interim meeting in Vantaa in 2004 and at the ICOM-CC Triennial meeting in The Hague 2005, on the following subjects:

- E-learning – its accessibility, advantages and disadvantages
- Distance learning
- Internships and Socrates exchange (how to make it more “even” between countries)
- Continual Professional Development (CPD) courses
- Workshops
- Entrance exams / requirements
- Bologna process and changes in conservation education (BA and MA) – is the education and training field getting even more diverse than before Bologna agreement?
- Subjects brought up by the members of the WG
I. To improve relationships between C&R teaching institutions and the representative bodies of conservation professionals, because conservation education programmes often play a leading role in the development of new techniques, ideas and continuously changing ethical issues. The close collaboration between ENCoRE (European Network of Conservation-Restoration Education) and ECCO (European Confederation of Conservation Associations) in developing guidelines for the protection of the profession may be considered as an example.