1. To update and develop the ICOM-CC Education and Training Working Group Webpage.

2. To use the Working Group web pages to provide connectivity between student research projects and working practitioners. It is hoped that the site will provide links to the respective working groups. This will allow students to flag up research proposals for comment by the respective practitioners as well as allowing practitioners to put forward proposals that they consider relevant to current working practice.

3. To become pro-active in communicating with all conservation education professionals throughout the world in order to promote membership of ICOM-CC and facilitate a richer exchange of knowledge and skills. The campaign will begin by collating a database of contact details for every conservation programme along with succinct details regarding their learning outcomes and course structure. It is hoped that this will provide transparency to prospective students, employers and programme developers.

4. To organise a joint Interim Meeting and associated publication with the Contemporary Materials Group in 2010 to focus on The Care and Conservation of Contemporary Art.

5. To deliver 1-2 electronic Newsletters within the Triennium, with more specific focus on news and development in Latin America and Asia. This requires appointed persons in these regions, responsible for collecting news and current information about developments and transferring it to the coordinator and assistant coordinator.

6. To continue the Working Group’s History Project that was previously managed by Joan Reifsnyder. There is concern that some conservation procedures may fall out of use and the skills and knowledge lost if not recorded i.e. paste lining techniques. It is also proposed that we develop a map of the History and Theory of Conservation Practice. It is hoped that a member might be found who would be willing to develop these projects.

7. To collate a Guide to the Development and Management of Collaborative Conservation Projects within Developing Regions of the World. It is intended that the guide will draw on the past experiences of colleagues in order to maximize the chances of success for future projects.

8. To promote and develop the roles and responsibilities of Public Engagement within the Education and Training Working Group.
9. To continue open discussion through the webpages on the following subjects, started at the Interim meeting in Vantaa in 2004 and continued at the ICOM-CC Triennial meeting in The Hague, 2005 and in New Delhi in September 2008:

- E-learning and Distance Learning – its accessibility, advantages and disadvantages
- Internships and Socrates exchanges (how to make it more “even” between countries
- Continual Professional Development (CPD) courses
- Workshops
- Entrance exams / requirements
- Bologna process and changes in conservation education (BA and MA) – is the education field getting even more diverse than before Bologna agreement?
- Subjects brought up by the members of the working group

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